

GUILDFORD GROVE WRITING ROADMAP

EYFS

I can use full stops.
I can use my sounds.
I can use the correct pencil grip.
I can use finger spaces between words.
I can form recognisable letters.

Y1

I can use finger spaces between my words.
I can sound out my words correctly (use your phonics).
I can use capital letters for the start of sentences, names and I.
I can write in full sentences that make sense.
I can use full stops at the end of sentences.
I can form letters correctly and write on the line.

Y2

I can use capital letters for the start of sentences, names and I.
I can write sequenced sentences that make sense.
I can use end of sentence punctuation correctly (!?.)
I can use some conjunctions (and, but, so, because)
I can use my phonics and spelling rules to spell most words correctly.
I can write neatly and join some letters.
I can use the past and present tense.

Y3

I can use capital letters to start sentences and for proper nouns.
I can use end of sentence punctuation correctly (!?.)
I can use commas to separate items in a list.
I can use apostrophes for contractions and possession.
I can use inverted commas to show speech.
I can use a range of conjunctions (and, but, so, because, as, since, while)
I can write neatly and join most letters.
I can use my phonics and the Y3 spelling rules to spell most words correctly.

Y4

I can use capital letters a range of punctuation accurately (A.?!.)
I can use commas to separate items in a list.
I can use apostrophes accurately for contraction and possession.
I can punctuate speech.
I can use commas after fronted adverbials.
I can use coordinating and subordinating conjunctions.
I can consistently write in neat, joined handwriting.
I can organise my writing into paragraphs (TIPTOP).
I can use a range of spelling strategies (including word banks, dictionaries).

Y5

I can use capital letters and end of sentence punctuation consistently (A.?!.)
I can use commas to separate items in a list and between clauses.
I can use apostrophes accurately.
I can punctuate speech correctly.
I can consistently write in neat, joined handwriting.
I can consistently use the features of the genre when writing.
I can start a sentence with a subordinate clause.
I can use a range of spelling strategies (including word banks, dictionaries).

Y6

I can use capital letters and end of sentence punctuation consistently (A.?!.)
I can use commas to separate items in a list and between clauses.
I can consistently write in neat, joined handwriting.
I can use apostrophes accurately.
I can punctuate a dialogue correctly.
I can use complex punctuation to show parenthesis and add extra information (...)-...- ,...,
I can use a range of cohesive devices (conjunctions, adverbials, pronouns, synonyms)
I can use a range of spelling strategies (including word banks, dictionaries).