

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

PE (including Sports Premium) 2022-2023.

Like all primary schools, we receive an annual sports premium budget. Our new funding for 22/23 is £19,380.

We spend this money on five key areas...

1. The engagement of all pupils in regular physical activity
2. Developing the PE curriculum and supporting teachers in their teaching of PE
3. Attending a range of competitive sporting events with local schools
4. Raising the profile of PE and sport across the school
5. Offer a broad range of sports and activities to all pupils

KEY PRIORITY FOR DEVELOPMENT:

- To implement a new PE scheme (S4K) which allows clear progression of skills and gives children the opportunity to learn to play a variety of sports
- To utilise Sports Leaders from Year 6 to promote physical activity throughout the school day including lunchtimes
- Increase participation with competitions with other schools in the Guildford area in netball, football, rugby and dodgeball
- To promote a healthy and active lifestyle for all students and staff

WHAT NEEDS TO BE ACHIEVED?

- A MTP for each year group needs to be established that incorporates the new PE scheme (S4k) and shows progression of skills through the school
- An increased number of children taking part in school sports. Children to have a range of clubs to choose from that they can join throughout the year
- Teams across the school (years 3, 4, 5 and 6) to engage in local competitions and tournaments. Year 1 and 2 to engage in local competitions including Sportshall

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2022/2023 | Total fund allocated: £19,380 | Date Updated: July 2023 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to have the opportunity to join in with the Daily Mile at least twice a week. | <ul style="list-style-type: none"> ♦ Send out information for teachers in the Spring Term to share with their classes so children know the expectations of the Daily Mile. ♦ Incentives for childrens and teachers e.g. competitions between classes/ 'run the world'. | N/A | Daily Mile is completed at some point during the day at least twice a week. | Continue into next year to ensure that all children have increased levels of activity. |
| All year groups to have access to games related practice and matches during lunchtime. | <ul style="list-style-type: none"> ♦ Sports4Kids to deliver lunch time sports club to all children. ♦ Create timetable for year groups to schedule in set sessions across the week. ♦ PE coordinator to check in with Sport4Kids and decide on matches and games. | £2,970 | Lunchtime provision has improved and there is a range of physical activities available for children to participate in. Activities selected by PE Lead for maximum impact. | S4K will continue to provide lunch clubs. |
| All year groups to have access to physical activities that are set up and run by Sports Leaders (Year 1 – 6) | <ul style="list-style-type: none"> ♦ Sports Leaders to attend training which will support them in running activities. ♦ Whole school assembly to be delivered introducing Sports Leaders and lunchtime games ♦ Lunchtime timetable to be sent out to class teachers to share and display in | £225 | Year 6 Sports Leaders trained and successfully supported in running lunchtime activities for younger children as well as helping at sports day. | Increased use of TAs during lunchbreaks. Year 6 Sports Leaders to be joined by Year 5 Activity Leaders in 2023/24. |

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| Children to have access to safe, after-school clubs to facilitate a healthy lifestyle | their class. ♦ Using Sports4Kids to provide after-school clubs for Autumn, Spring and Summer Term for year groups 1-6 | £10,624 | Children have enjoyed participating in clubs and have experienced different sporting activities. | We will continue to use S4K to provide school-funded after school clubs. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Create a PE display so that all children and adults are kept up to date on physical activity around the school. | ♦ Display all sporting event dates and results on the board so that the whole school are kept up to date. ♦ Display a picture of all Sports Leaders so children can identify them at lunchtimes. ♦ Display photos from tournaments and PE sessions so whole school can see the physical activity children are engaging in. | N/A | PE board on display outside the hall giving details of sporting activities on offer. Sports Leaders are proud to have their pictures displayed. | Continue to promote sports within the school in this way. Continued use of Sports Leaders to increase profile of PE across the school. |
| Create opportunities for staff members to demonstrate a positive attitude towards physical activity. | ♦ Staff to engage in Daily Mile and demonstrate positivity towards exercising and building resilience. | N/A | | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| All children to have the opportunity to participate in a range of sports that will be provided during 'Healthy Living Week'. | <ul style="list-style-type: none"> ♦ Use contacts from Sports4Kids and book coaches to come in and coach each class/year group. ♦ Use pupil voice to find out what sports they would like to try and implement it during this week. | £1,000 | Healthy Living week rolled out - hire of Smoothie Bike and yoga sessions in addition to assemblies and workshops on healthy eating and healthy environment. PE coaching provided by Sport 4 Kids. | Healthy Living week to be promoted in similar way each year. New PE Lead to investigate alternative/additional activities. |
| Introduce children to positive role models in sports, inside and outside of school. | <ul style="list-style-type: none"> ♦ Make the most of all opportunities that are offered to the school e.g. coaches from professional clubs such as Harlequins Rugby Club. ♦ AA/HR to organise a sports role model e.g. Olympic athlete to come and do a fitness session in school. | £500 | Harlequins Rugby Club came to school to deliver a one-day workshop. | Work with Surrey County Cricket to deliver cricket coaching. Continue to invest in equipment to ensure that breaktimes are active and engaging for children. |
| Provide a range of different sports that the children can try at lunchtime | <ul style="list-style-type: none"> ♦ AA/HR to order enough sporting equipment to set up small-sided games at lunchtime and encourage positive play and sporting opportunities. ♦ Sports Leaders to implement new games and activities on a termly basis. | £1,000 | New age-appropriate playground equipment purchased for lunchtimes including various types of ball, basketball equipment, space hoppers, skipping ropes etc to enable children to try different resources. | |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Sign GG up for local tournaments as soon as they arise. | <ul style="list-style-type: none"> ♦ Membership to Guildford Primary Schools Sports Association ♦ PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future tournaments and complete fixtures form to confirm attendance. | £850 | <p>Children took part in District Sports and enjoyed the experience.</p> <p>We took part in football (including a girls' tournament), netball, dodgeball and frisbee tournaments. We also invested in Sportshall athletics events in the spring term.</p> | <p>Continue to enter a wide range of tournaments.</p> <p>Increased engagement with local schools/teams.</p> <p>Fund a member of staff to manage administration of activities and events.</p> |
| Sign up school for any other competitions that GG can compete in. | <ul style="list-style-type: none"> ♦ PE coordinator to attend termly PE meetings with other PE leads to keep up to date with future matches. | £360 | | |
| Liaise with other PE coordinators in Guildford to arrange matches with schools in the local area. | <ul style="list-style-type: none"> ♦ PE coordinator to reach out to other schools to arrange football and netball matches at Guildford Grove. | N/A | <p>We invited a local netball team, the Meerkats, to play in an after-school session.</p> | |

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| Signed off by | |
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