History Whole School Curriculum Overview 2024-2025								
Subject	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>History</b> Autumn 1	I can sing a Rainbow (Colours): UTW: Past and present / chronology – yesterday, today, tomorrow.	Happily Ever After (Traditional tales) UTW: -Family history -Castles		World Changers Famous people- How did we learn to fly? Kapow unit Florence Nightingale, Mary Seacole and Rose Ayling-Ellis	Tools from the past Stone Age Would you rather live in the Stone, Iron or Bronze Age?	Romans Why did the Romans settle in Britain?	0	The Census What does the census tell us about our local area?
<b>History</b> Autumn 2		Let's Celebrate! UTW: -Key historical events (Remembrance Day etc) -Past and present (birthdays then and now)	A toy story How have toys changed?					Remembrance What was the impact of WW2 on the people of Britain?
<b>History</b> Spring 1	Whiskers:	Helpful Heroes: UTW: Significant individuals	A school through time How was school different in the past?	Streets of London Famous event- How have explorers change the world? Kapow unit. The Great Fire of London	Egyptian's Believe?	Anglo-Saxons How hard was it to invade and settle in Britain?	What was life like in Tudor England?	
<b>History</b> Spring 2		Mad about Minibeasts: UTW: Significant individuals / changes to the environment						
<b>History</b> Summer 1	Zoom, zoom, zoom: UTW: Significant individuals (Neil Armstrong – Space)	Journeys: UTW: Vehicles past and present	Eco-Warriors How am I making history?	What is a monarch? (KAPOW) Celebration day for Kings birthday Summer 2	How have children's lives changed (Victorians)?		What did the Greeks ever do for us?	Unheard Histories Who should go on the banknote?
<b>History</b> Summer 2		Long, long ago: UTW: Chronology				<b>Vikings</b> Were the Vikings raiders, traders or settlers?		