

Nursery Summer Term

Zoom, Zoom, Zoom

Hook (curiosity): Rocketship

Text (reading, language, communication):

1. Whatever Next!
2. How to Catch a Star
3. Look Up!
4. The Smeds and the Smoos
5. Aliens Love Underpants
6. Zog
7. Supertato
8. Jack and the Beanstalk
9. Jasper's Beanstalk
10. The Tiny Seed
11. Starting School
12. The Colour Monster goes to School

End product (engagement): Stay and play gardening session

Vocab (reading, language, communication):

- Planets
- Earth
- Rocket
- Grow
- Plant
- Soil

Sticky knowledge (learning that sticks):

- I can use my imagination to role play stories.
- I know how to care for a plant.
- I am ready to start school!



This term, the children will learn...

Physical Development:

- Has good coordination and balance when negotiating equipment and other people.
- Is able to tackle parts of a climbing frame, e.g. low climbing wall, steps, ladder.
- Uses bikes and scooters confidently.
- Uses brooms to brush and spades to dig in sand and soil.
- Can use scissors to make snips and cut lines, holding scissors in one hand.
- Can copy some recognisable letter shapes from name.
- Holds pencil in fingers rather than a whole hand grasp.
- Shows a preference for a dominant hand.
- Uses drawing equipment to draw a figure (this may be simply a circle with stick arms and legs).

Mathematics:

- Recites numbers past 5
- Counts a group of objects up to 5.
- Compares amounts using the language of 'more' or 'less'
- Reads numerals to 5 and matches to an amount.
- Orders numbers to 5.
- Extend, create and correct errors in repeating patterns.
- Understands positional language 'under', 'on top'.
- Compares objects relating to size, length, weight and capacity.
- Beginning to use mathematical names for 2D shapes – square/circle/rectangle etc.

Personal, Social, Emotional Development:

- Able to talk about feelings in simple terms, e.g. happy and sad, and give reasons if upset.
- Talk with others to solve conflicts.
- Confident to access the environment with minimal support and follows the rules as part of the new routine.
- Reliably toilet trained and just needs some reminders to wash hands and help with fastenings.
- Shows more confidence in new social situations.
- Can play with other children as part of a game or activity, without adult support.
- Can take turns and share sometimes with adult support.
- Makes new friends in the class, and talks to adults to share news or as part of an activity.

Expressive Art and Design:

- Uses a range of different techniques and variety of materials, e.g. paint, collage.
- Can cut continuously with scissors to make lines or snips and uses a paintbrush to form lines and circles.
- Uses drawing materials to create pictures with a range of lines and shapes.
- Experiments with a range of percussion instruments.
- Joins in with singing in a familiar group.
- Accesses role play and small world resources, sometimes playing with others to develop storylines.

Communication and Language:

- Enjoy listening to longer stories and can remember much of what happens.
- Understands and follows two-part instructions
- Understands 'why' questions.
- Knows many rhymes, songs, and talks about familiar books.
- Contributes sensible comments to discussions and conversations.
- Engages in conversation with adults and peers.
- Uses plurals and some tenses correctly.

Literacy:

- Understand that print has meaning
- Understand that the English language is read from left to right
- Engage in conversations about stories that have been read using new vocabulary
- Understand that fictional stories have a character and setting.
- Engage in phonological awareness games such as counting syllables, spotting rhymes or matching words with the same initial sound.
- Identify some significant letters such as the first letter of their name.
- Give meaning to marks they make
- Begin to write their name

Understanding the World:

- Talks about changes they observe.
- Begin to make sense of their own life story and their family's history.
- Begin to talk about similarities and differences between themselves and others
- Explores the natural world using all senses in hands-on exploration.
- Talks about what they see, using a wide range of vocabulary.
- Shows care for living things.

They will learn this through...

Physical Development:

- Daily time on the MUGA and in outside areas to use bikes and scooters
- Name writing practice
- Free access to scissors and mark making in the art area.

Personal, Social, Emotional Development:

- School transition
- Board games and turn taking games
- Social stories
- Zones of regulation
- Colour monster

Communication and Language:

- Weekly focus on a high quality text
- Daily story and rhyme time
- Circle time opportunities for discussion

Literacy:

- Exploring characters and settings through books read
- Daily phonics activities in small groups
- Mark making opportunities freely available
- Name writing practice

Mathematics:

- Number blocks focus
- Going on treasure hunts to find treasure 'on, under and on top'.
- Ordering plants from shortest to tallest
- Creating patterns on alien's

Expressive Art and Design:

- Drawing a self portrait
- Painting a space picture
- Colour mixing to paint an alien
- Learning new songs and nursery rhymes
- Space role play

Understanding the World:

- Observing plants growing
- Planting a seed and taking care of a plant
- Gardening activities
- Comparing similarities and differences with friends (smeds and the smoos)