

Year 1 Summer 1
Eco-Warriors!

Hook (curiosity): Children to receive a postcard home from Lucy and Tom

Text (Reading, language, communication):

Lucy and Tom at the seaside, The Lighthouse Keepers Lunch, The Lighthouse Keepers Rescue, Seaside safety – non-fiction, The Gingerbread Man (rewrite) and Duffy's Lucky Escape

End product (engagement): TBC

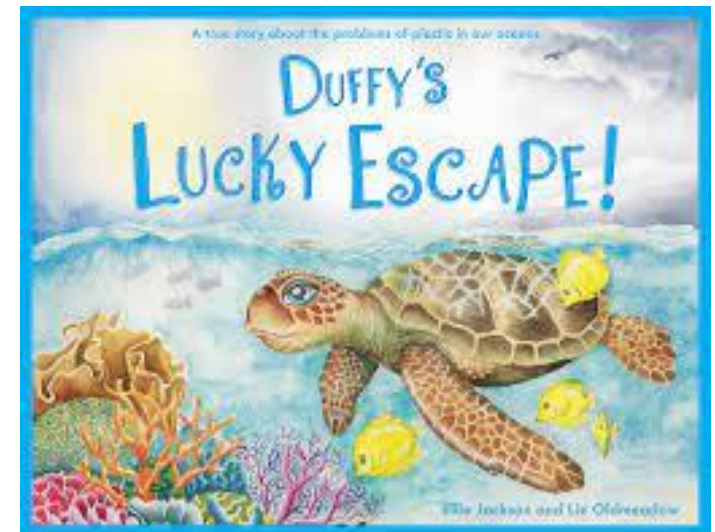
Vocab (Reading, language, communication):

Design, evaluate, create, environmental

Sticky knowledge (Learning that sticks):

1. I can name four material – metal, plastic, paper, wood.
2. I can identify four materials.
3. I can describe the properties of four materials.
4. I can say what these materials can be used for.

Eco-Warriors!



Music KAPOW By the Sea

National Curriculum links:

- Play tuned and untuned instruments
- Use their voices
- Listen with concentration and understanding to a range of live and recorded music
- Experiment, create, select and combine sounds.

Progression of skills objectives:

- Combing instrumental and vocal sounds within a given structure.
- Creating simple melodies.
- Using their voices expressively to speak or chant.

PSHE

Progression of skills objectives:

- Discussing what to do if we find money
- Exploring choices people make about money.
- To know that coins and notes have different values.
- To know some of the ways children may receive money.
- To know that it is wrong to steal money.

Computing

National Curriculum links:

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Recognise common uses of information technology beyond school

Progression of skills objectives:

As this is a Year 1 unit, no prior knowledge is assumed.

This unit progresses learners' knowledge and understanding of giving and following instructions. It moves from giving instructions to each other to giving instructions to a robot by programming it.

History

National Curriculum links:

- That families are important for children growing up because they can give love, security and stability.

Progression of skills objectives:

- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timelines.
- Talk about three memories and place one of them on a timeline.
- Explain why memories are special and name four events that they celebrate throughout the year.
- Think of three ways they celebrate their birthday.
- Ask a visitor one question about childhood in the past.
- Know a similarity and a difference between childhood now and in the past.
- Add three ideas to a time capsule about themselves.

Art and Design

National Curriculum links:

- To use painting to develop and share their ideas, experience and imagination
-

Progression of skills objectives:

- Name the primary colours
- Experiment using different brushes and other painting tools
- Use key vocabulary to demonstrate knowledge and understanding in this strand e.g. watercolour wash
- Use combination of materials that have been cut, torn and glued
- Add texture by mixing materials
- Use key vocab – collage

PE

National Curriculum links:

- Sending and receiving.
- Striking and fielding games.

Progression of skills objectives:

- Physical: roll, throw, catch, track, kick, receive with feet, send with racket
- Social: support others, communication
- Emotional: determination, honesty, independence
- Thinking: comprehension, select and apply skills
- Physical: underarm throw, overarm throw, catch, track, bat
- Social: communication, collaboration, support and encourage others, kindness
- Emotional: manage emotions, honesty, perseverance
- Thinking: comprehension, use tactics, select and apply, decision making

Religious Education

Progression of skills objectives:

- what it means to treat something with respect
- that the Torah is the Jewish holy book and contains rules to help Jewish people to live good lives. These rules make life fair for everyone and help them to worship God.
- that God's name is holy for Jewish people
- that the Torah is a scroll and is written in Hebrew
- that the way that the Torah is treated is linked with the Jewish belief that it contains the holy words of God
- that the synagogue is the place where the Torah is kept and where Jewish people go to pray

Science – Everyday Materials

National Curriculum links:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Progression of skills objectives:

- Carry out simple tests
- Use simple features to compare objects, materials
- Use their observations and ideas to suggest answers to questions talk about what they have found out and how they found it out