

Year 1 Summer 2
Ocean explorers

Hook (curiosity): Frozen sea creatures

Text (Reading, language, communication):

Tiddler, The Fish Who Could Wish, Sharing a shell, Commotion in the Ocean

End product (engagement): Sing to parents

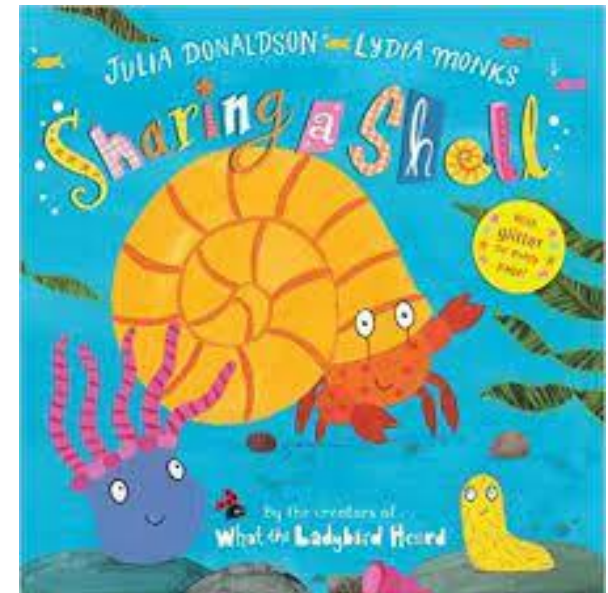
Vocab (Reading, language, communication):

Rhyming, poems, habitats, ocean, sea,

Sticky knowledge (Learning that sticks):

1. I can name different sea creatures (turtle, shark, jellyfish, bristle worm, sea anemone)
2. I can begin to rhyme.
3. I can name different habitats.

Ocean explorers



PE

Invasion games

National Curriculum links:

Athletics - Master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

Invasion games – master basic movements including throwing and catching. Team games, developing simple tactics for attacking and defending.

Progression of skills objectives:

Athletics –

- physical; run, balance, agility, co-ordination, hop, jump, leap, throw.
- Social; work safely, collaboration
- Emotional: perseverance, independence, honesty, determination
- Thinking; reflection, comprehension and apply skill

Invasion games

- Physical; dribble, throw, catch, kick,, change direction, change speedy
- Social: supporting others communication, co-operation, kindness
- Emotional; perseverance, confidence, honesty
- Thinking; comprehension, identifying strengths and read for development, select and apply.

PSHE Safety and the changing body

Progression of skills objectives:

Learning what is and is not safe to put in or on our bodies.

Practising making an emergency phone call.

Knowledge

To know that some types of physical contact are never appropriate.

To know that some things are unsafe to put onto or into my body and to ask an adult if I am not sure.

To know that an emergency is a situation where someone is badly hurt, very ill or a serious accident has happened. To know that the emergency services are the police, fire service and the ambulance service.

Computing Summer 1

Religious Education

Thematic

Why should we look after the world?

- Music
- Summer 1 .

Geography (Kapow – What is Shanghai like?)

National Curriculum links:

- Name 2 continents, to know a continent is a groups of countries, to know that they live in Europe

Progression of skills objectives:

- locating seven continents, naming similarities between a local area and a contrasting non-European country, compass points, local landmarks through aerial photographs, basic and physical human features

Design technology

National Curriculum links:

- Pupils should be taught to design purposeful, functional, make and evaluate products.

Progression of skills objectives:

Mechanism

- Sliders and levers.

Science (Seasonal Changes and Everyday Materials)

National Curriculum links:

- Observe seasonal changes across the four seasons.
- Observe and describe weather associated with the seasons.
- Describe the simple physical properties a variety of different materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Progression of skills objectives:

- Record simple data
- Carry out simple tests.
- Use simple features to compare objects.