

Unit Objective:

To find Spain on a map, use key greetings, ask and answer the questions 'How are you?' and 'What is your name?', count from 1-10 and learn 10 colours.

By the end of this unit we will be able to:

- find Spain on a map and be able to recall at least 1 Spanish-speaking country.
- use key greetings.
- ask and answer the question 'How are you?' in Spanish.
- ask and answer the question 'What is your name?' in Spanish.
- count to 10 in Spanish.
- read, write, say and recognise 10 colours in Spanish.

It will help if we already know:

- No previous knowledge is required as this is recommended as a starter unit for this teaching type.



Skills we will develop:

Starting to work on our memory skills so that language and the spelling of new words is remembered after the lesson. Learning to look for cognates first and associating words and phrases to images.

Activities we will complete:

A number of different activities to improve cultural awareness of Spain and Hispanic countries. Pupils will be expected to locate Spain on a map, as well as familiarise themselves with Hispanic countries on a world map too. There will also be a variety of activities in both the spoken and written form to ask how somebody is feeling with opportunities to reply, for example a role-play in Lesson 3.

Grammar we will learn & revisit:

None in this unit as it is introductory.



Phonics & pronunciation we will see:

- **CH** sound in 'ocho'.
- **J** sound in 'rojo' and 'naranja'.
- **Ñ** sound in 'España'.
- **LL** sound in 'amallo'.
- **RR** sound in 'marrón'.
- **Accents**. Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in omo.
- **Ñ letter**. It is pronounced as the 'ny' sound in the English word 'onion'.

Vocabulary we will learn & revisit:

Language necessary to use key greetings, ask and answer the questions 'How are you?' and 'What is your name?' as well as numbers 1-10 and 10 key colours in Spanish. All listed on the Pupil Unit Glossary.