

History Whole School Curriculum

Subject	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History Autumn 1	I can sing a Rainbow (Colours): UTW: Past and present / chronology – yesterday, today, tomorrow.	Traditional tales Do they live happily ever after? UTW: -Family history -Key historical events (Remembrance Day etc)		Significant People How did we learn to fly?	Prehistory Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	Romans Why did the Romans settle in Britain?	The Ancient Maya How did the Maya civilisation compare to the Anglo-Saxons?	The Census How can we learn about social changes through the Census?
History Autumn 2			Toys from the past How have toys changed?					
History Spring 1	Paws, Claws and Whiskers: UTW: Life cycle of an animal – sequencing	Helpful Heroes What do you want to be when you grow up? UTW: Significant individuals	A school through time How was school different in the past?	Significant Events What was the impact of the Great Fire of London	World History What did the ancient Egyptians believe?	Anglo-Saxons How hard was it to invade and settle in Britain?	The Tudors What was life like in Tudor England?	Remembrance What was the impact of WW2 on the people of Britain?
History Spring 2		Mad about Minibeasts Do all minibeasts look like their mummy? UTW: Significant individuals / changes to the environment						
History Summer 1	Zoom, zoom, zoom: UTW: Significant individuals (Neil Armstrong – Space)	Journeys What journeys do you go on? UTW: Vehicles past and present	Chronology How am I making history?	Monarchy What is a monarch?	Social Change How have children's lives changed?		Ancient Greeks What did the Greeks ever do for us?	Unheard Histories Which historical figure should be the face of the new bank note?
History Summer 2		Long, long ago: Are all fairy tales set in a palace? UTW: Chronology					Vikings Were the Vikings raiders, traders or settlers?	