| Science Whole School Curriculum | | | | | | | | |
|---------------------------------|---|--|--|--|---|--|--|---|
| | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Science Autumn 1 | I can sing a rainbow: UTW: Changes in season | Traditional tales Do they live happily even after? UtW: -Where does bread come from? -Planting a bean/grass -Seasons: changes | Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees | change? | Rocks, Fossils and Soils. What are rocks, soils and fossils and how are they formed? | Electricity How do you make a simple circuit? | Properties and changes of materials What happens when we mix liquids and solids? | Living things: invertebrate their habitats How do we classify living things? |
| Science Autumn 2 | | | Animals, including humans Identify, name draw and label the basic parts of the human body | Living things and their habitat- Where do animals live? | Animals including humans: Food and nutrition. What is a balanced diet? | Sound How do we hear sound? | Properties and changes of materials What happens when we mix liquids and solids? | How do I create a more |
| Science Spring 1 | Paws, claws and whiskers: UTW: Animals, their habitats and their features. | Helpful Heroes: What do you want to be when you grow up? UTW: -Our bodies (teeth – dentist) -Animals (Vets) | Animals, including humans Identify and name a variety of common aniamls, including fish, amphibians, repitiles, birds and mammals | Use of everyday materials - How can materials change? | Animals including humans: Skeletons. What would life be like without a skeleton? | States of Matter What are solids, liquids and gases? | Earth and Space Why is there life on Earth? | Evolution and inheritance Why are polar bears found in the Antarctic and camels found in the desert? |
| Science Spring 2 | | Mad About Minibeasts: UTW: -Animals and habitats – growing and lifecycles -Facts about minibeasts -Seasons: changes in the environment – growing and change | Observe changes across the four seasons | Use of everyday materials- How can materials change? | Forces and magnets. What is a force? | States of Matter How can states of matter change? | Forces How do forces help us fly? | Light How does light help us see? |
| Science Summer 1 | Zoom, zoom, zoom: UTW: Planets and Space | Journeys: UTW: Our bodies and keeping healthy. | Everyday materials Identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, water and rock | Plants - What is the life-cycle of a plant? | Light and shadow What are shadows? | Animals including humans How does food travel through our bodies? | Life cycles- plants and animals How similar are the lifecycles of different animals? | Animals including humans: the human circulatory system How does my heart keep me alive? |
| Science Summer 2 | | | Seasons – Everyday | Animals including humans (healthy living) - How can we live a healthy lifestyle? | Plants How do plants stay alive? | Living things and their habitats How can we positively impact the environment? | Lifecycles- humans How do I change as I grow up? | Animals including humans: healthy living How do I keep my mind and body healthy? |