

Writing Whole School Curriculum Overview

Writing Whole School Curriculum Overview								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English Autumn 1	I can sing a rainbow: L/EAD: Mark making, drawing, name writing.	Fiction - Traditional tales	Setting <i>Lost and Found</i>	Setting <i>Paddington</i>	Setting (Warning Tale) <i>Harriet's Hare</i>	Setting (Wishing tale) Charlie and the Chocolate Factory	Setting (Quest Tale) Journey to Jo'Burg	Setting <i>(Rags to riches tale)</i>
English Autumn 2			Information fact file <i>Penguins</i>	Information fact file <i>Emelia Earheart & The Wright Brothers</i>	Recount <i>Butser Farm</i>	Persuasion Advert for a chocolate bar	Explanation <i>Wallace & Gromit</i>	Explanation How to Pick a pocket
English Spring 1	Paws, claws and whiskers L/C&L: -Rhyme -Initial sounds -Alliteration	Fiction – Helpful Heroes	Setting Jim and the Beanstalk	Dialogue -with speech bubbles (Meeting Tale) <i>Something Else</i>	Openings (Beating the monster Tale) Tadeo Jones	Description (quest tale) Journey	Characterisation (Warning Tale) Matilda Film Clip	POV Journal The Highwayman
English Spring 2		Persuasion <i>Jim and the beanstalk – buy these magic beans</i>	Instructions <i>(Good friendship linked with Something Else)</i>	Instructions (Egyptian Mummy making) National Geographic – Egyptians	Description (quest tale) Letter to penpal	Recount Oh Maya Gods!	Journalistic Writing Oh Maya Gods!	Non-chronological report Hot Deserts
English Summer 1	Zoom, zoom, zoom -Name writing -Mark making -Space stories	Non- fiction – Mad about Minibeasts	Characterisation <i>Somebody Swallowed Stanley (Sarah Roberts)</i>	Description (Wishing Tale) <i>The Tear Thief</i>	Characterisation (Fantasy Tale) The Iron Man	Characterisation (Beating the monster tale) The Fireworkmaker's Daughter	Suspense (Suspense Tale) Kensuke's Kingdom	Review Horror Hotel
English Summer 2		Information fact file Litter in the environment	Journalistic Writing <i>Great Fire of London</i>	Information non- chronological report Egyptians	Journalistic Recount Sutton Hoo	Instructions Shelter building	Narrative Opening The Tempest	Journalistic Recount The Tempest
English Autumn 1	Zoom, zoom, zoom -Name writing -Mark making -Space stories	Fiction - Journeys	Description Lighthouse Keeper's Lunch	Action Delight	Description (Wishing tale) Zoo	Action (Warning tale) Anansi tales	Description (Journey tale) Emerald City	Narrative The Last Zookeeper
English Autumn 2		Instructions Making a lunch	Persuasion Advertisements for the Seaside	Persuasion Zoo Leaflet	Explanation How is chocolate made?	Recount Diary- Hamlet	Persuasion Ocean Pollution	
English Spring 1	Zoom, zoom, zoom -Name writing -Mark making -Space stories	Fiction – Long, long ago (fairytales)	Action Gingerbread Man	Action (Finding tale) <i>George's Marvellous Medicine</i>	Description (Suspense Tale) Escape to Pompeii	Suspense (Journey Tale) Dream Giver	Action (Beating the monster tale) Greek Myth	Characterisation Holes
English Spring 2		Persuasion Sharing a shell (Come to my shell...)	Explanation <i>Linked to GMM</i>	Journalistic Writing	Discussion	Discussion	Recount Memories of Guildford Grove	

				<i>Creating a medicine/potion (finding the ingredients, making it and the effect)</i>	Linking to volcanic eruption	Linking to Vikings eg- were they blood-thirsty warriors?	Linking to energy perhaps solar farms?	
--	--	--	--	---	------------------------------	--	--	--