

### READING

Children will be following the **Master Reader** process to develop their reading comprehension and fluency.

#### **THIS TERM'S MAIN TEXT WILL BE:**

The Highwayman by Alfred Noyes

### WRITING

This term, we will be using the texts *The Highwayman* by Alfred Noyes and *Floodland* by Marcus Sedgwick as stimulus for our writing.

We will be creating narrative recounts from the perspective of different characters, discussions on whether we think they were 'good' or not and a review on a fictional 'horror hotel'.

### MATHS

Using the White Rose maths scheme, the children will use their times table knowledge to add and subtract simple and mixed number fractions. They will also learn how to multiply and divide fractions as well as working out fractions of amounts.

### SCIENCE: EVOLUTION & INHERITANCE

**Why are polar bears found in the Antarctic and camels found in the desert?**

As scientists, the children will learn about how animals adapt to their environments and why they are well suited to their habitats.

They will also discover how Scientists, such as Charles Darwin, developed their theories of Evolution through a combination of observations, experiments and discussions.

### HISTORY: WWII

**What was the impact of WW2 on the people of Britain?**

As historians, the children will be learning about the causes of the start of the war and the impact it had on Britain. This will include the Battle of Britain, Propaganda and Evacuation. They will also consider how the lives of women changed and throughout this and the effect it had on the nation.

### PE: YOGA & NETBALL

In yoga, the children will learn how to improve their balance and mindfulness.

### PSHE: CITIZENSHIP

We will learn to understand why education is important as well as the importance of caring for others without prejudice and discrimination.

### ART: PORTRAITS

***How is detail created to show expression in eye portraits?***

As artists, we will concentrate on sketching the emotions of the eye as well as creating caricatures of ourselves.

### RE: CHRISTIANITY

***How is God 3, yet 1?***

We will begin to understand the meaning of 'Trinity' and how Christians experience the Trinity.

### COMPUTING: VARIABLES

***How do I design and make my very own project that includes variables?***

We will learn what variables are and how they can be used to design our own game in Scratch.

Quilford  
Grove  
Year 6  
Spring 1  
Learning Map

### KEY VOCABULARY FOR SCIENCE

- natural selection
- fossils
- adaptation
- inheritance
- offspring
- variations
- characteristics

### KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- dialogue
- recount
- discussion

### KEY VOCABULARY FOR MATHS

- equivalent
- simplify
- numerator
- denominator
- common denominator
- convert

### KEY VOCABULARY FOR READING

- summarise
- predict
- question
- vocabulary
- infer

### KEY VOCABULARY FOR HISTORY

- propaganda
- Battle of Britain
- evacuation
- The Blitz
- The Great Depression

## WORDS TO LEARN

### KEY VOCABULARY FOR

#### PE

- physical
- mental
- balance
- tension
- possession
- tactics
- attacking/defending

### KEY VOCABULARY FOR

#### ART

- expression
- realistic
- personality
- enlarge
- proportion
- caricature
- scale

### KEY VOCABULARY FOR

#### RE

- Trinity
- John the Baptist
- Liturgy

#### PSHE

- discrimination
- government
- prejudice

### KEY VOCABULARY FOR

#### COMPUTING

- variables
- project
- design

