

READING

Children will continue to be exposed to a range of unseen texts, both fiction and non-fiction, to help them prepare for their SATs. We will be focusing on the skills and techniques that children will require to help them answer the range of comprehension questions they need be familiar with.

WRITING

This term, we will use the wordless picture book 'The Last Zookeeper' by Aaron Becker as a stimulus for our narrative writing.

We will also draw upon our geography learning from last term to write a persuasive piece about saving the oceans.

MATHS

As mathematicians, the children will continue to revise a range of topics from angles and shape to ratio and proportion to help them prepare for their SATs. We will be focusing on the methods that children will require to help them answer the arithmetic and reasoning questions that they need to be familiar with.

SCIENCE: HEART & CIRCULATION

If blood vessels were roads, where would they take you?

As scientists, the children will learn about the circulatory system; how it functions and how it keeps us alive as humans. They will also learn about the importance of cardiovascular health and what we can do to maintain a healthy circulatory system by investigating their own heart rates.

PE: DODGEBALL & ATHLETICS

In dodgeball, children will learn how to make decisions to throw and catch under pressure. In athletics, children will develop power and accuracy, pacing and sprinting capabilities.

BSL: MY WEEK/MY HOLIDAY PLANS

In BSL, the children will learn to communicate about their plans for the week and any holidays they experience.

ART: SCULPTURE

How can wire be used to create sculptures?

Children will research and evaluate the work of Swiss sculpture artist Alberto Giacometti before creating their own sculpture using a wire armature and Modroc.

RE: BUDDHISM

What is the Buddhist way of life?

We will learn about the beliefs and practices of Buddhists and how these shape their lives.

PSHE: IDENTITY AND ONLINE IDENTITY

How do we see ourselves?

The children will think about themselves and their own identity. What skills, attributes do they value and how do they represent themselves.

COMPUTING: COMMUNICATION & COLLABORATION

How exactly am I able to share messages with my friends?

The children will learn about how data is transferred over the internet and will consider how shared projects are managed using online resources.

Guildford
Grove
Year 6
Summer 1
Learning Map

KEY VOCABULARY FOR READING

- summarise
- predict
- question
- vocabulary
- infer

KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- narrative
- persuasion

KEY VOCABULARY FOR MATHS

- protractor
- co-ordinates
- translate/reflect
- average
- mean
- ratio

KEY VOCABULARY FOR SCIENCE

- circulation/circulatory
- heart
- lungs
- veins
- arteries
- oxygenated/de-oxygenated

KEY VOCABULARY FOR HISTORY

- hologram
- historical significance
- historical perspective
- legacy
- deduction

KEY VOCABULARY FOR PE

- technique
- pacing
- force
- accuracy
- consistency
- tactics

KEY VOCABULARY FOR ART

- armature
- modroc
- sculpture
- manipulated
- rigid

KEY VOCABULARY FOR RE

- enlightenment
- meditation

PSHE

- identity
- manipulation

KEY VOCABULARY FOR COMPUTING

- data packets
- protocols
- communication
- collaboration
- IP addresses

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WORDS TO LEARN