

READING

The children read books that are matched to their phonic ability. We follow the **Little Wandle** Phonics programme. We will be learning the following graphemes: **wh, oe, y (yes, silly, fly), ea (each, head), ow (cow, snow), ve, ph, ou (sound, boulder, group) ey, se (please, house), ce, ie**

WRITING

As part of our **Talk 4 Writing**, we will be reading the book '**Jim and the Beanstalk**' by **Raymond Briggs**.

We will be learning to write about story settings and persuasive writing to buy magic beans.

MATHS

We use the White Rose Maths Scheme.

As mathematicians, the children will be working on place value within 50 and addition and subtraction within 20.

SCIENCE: ANIMALS, INCLUDING HUMANS (ANIMALS)

How are animals different?

As scientists, the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn that animals have different body parts, like tails, wings and ears. They will learn that animals have different skin, like scales, feathers and fur.

Quintford
Grove
Year 1
Spring 1
Learning Map

HISTORY: A school through time

How was school different in the past?

As historians, the children will be making comparisons between schools in the past and present. They will identify three features of a classroom now and a classroom 100 years ago, identifying similarities and differences. The children will experience what it was like to go to school in Victorian times and be taught by a Victorian teacher. They will then state whether they prefer school now or in Victorian times.

PE: Dance and Ball Skills

In dance, the children will understand why it is important to count to music and use this in their dances. In ball skills, the focus will be on throwing, catching, rolling and dribbling.

ART

What are primary and secondary colours?

As artists, we will be exploring the use of primary and secondary colours through the use of paint.

RE:

How do Jewish people celebrate the gift of Shabbat?

In RE, we are introducing the Jewish religion and looking at how Jewish people celebrate the gift of Shabbat.

PSHE:

How can I look after myself and the people around me?

In PSHE, we are learning about how we can look after ourselves, thinking about our hygiene and how we can rest well.

KEY VOCABULARY FOR READING

- decoding
- prosody
- comprehension
- digraph/trigraph
- tricky word

KEY VOCABULARY FOR WRITING

- adjectives
- expanded noun phrase
- setting

KEY VOCABULARY FOR MATHS

- greater than/less than
- fewer
- more
- plus
- equal

KEY VOCABULARY FOR SCIENCE

- wings
- tail
- feathers
- scales
- fins
- fur

KEY VOCABULARY FOR HISTORY

- past
- present/now
- different
- sequence
- living memory
- evidence

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WORDS TO LEARN

KEY VOCABULARY FOR PE

- throwing
- catching
- dribbling
- rolling
- travelling
- movement

KEY VOCABULARY FOR ART

- Paint
- Brush
- Stroke
- Primary
- Secondary

KEY VOCABULARY FOR RE & PSHE

- Judaism
- Shabbat
- Shalom
- Gift
- Saturday

KEY VOCABULARY FOR RE & PSHE:

- Emotions
- Regulation
- Hygiene
- Allergies