

READING

The children read books that are matched to their phonic ability. We follow the **Little Wandle** Phonics programme. In Summer 1, we will be learning the recapping the following graphemes:

Oul, are, or, au, tch, ture, al, a, ear, ere, ear, wr, st, sc, ze.

WRITING

As part of our **Talk 4 Writing**, we will be reading the book **'The Lighthouse Keepers Lunch'** by Ronda Armitage. We will be writing character descriptions on various characters in the story, and then making instructions on how to make a revolting sandwich!

MATHS

We use the White Rose Maths Scheme.

As mathematicians, the children will be working on multiplication and division. We are going to be looking at place value within 100, working on adding and subtracting numbers up to 100.

SCIENCE: EVERYDAY MATERIALS

Why are some materials shiny and others rough?

As scientists, the children will be exploring properties of different types of materials such as, plastic, metal, wood and glass. They will use words to describe each of the materials and compare them. They will classify objects made of one materials and groups them in different ways and their uses.

HISTORY:

How am I making history?

In history, we are going to be using a timeline to identify what past and present is. We are going to use the timeline to identify key experiences in our lives known as memories. We will explore how we celebrate our birthdays now compared to what birthdays looked in the past 100 years. We will then be able to compare similarities and differences between the two.

PE: SENDING AND RECEIVING

They will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

STRIKING AND FIELDING GAMES

They will play in teams and score points against each other.

ART- CLAY

How is clay used to create a sculpture?

In art, we will be exploring what clay is and how we can use clay to make some different objects. We will be exploring some techniques to score the clay.

MUSIC:

How can we make the sounds of the seaside?

In music, we will explore how we can replicate the sounds of the seaside using our bodies and instruments.

COMPUTING: FLOOR ROBOTS

In computing, we will be developing skills for programming and using commands to make a Beebot move.

PSHE:

How can we look after our money?

In PSHE, we will be looking at what money is, how we can look after it and how we can effectively save and spend our money.

Guildford
Grove
Year 1
Summer 1
Learning Map

KEY VOCABULARY FOR READING

- Decoding
- Prosody
- Comprehension
- Digraph/Trigraph
- Tricky Word

KEY VOCABULARY FOR WRITING

- Adjectives
- Instructions
- Characterization
- Noun
- Finger spaces
- Character name

KEY VOCABULARY FOR MATHS

- Sharing
- Equal
- Adding
- Subtraction
- Tens
- Ones

KEY VOCABULARY FOR SCIENCE

- Object
- Material
- Shiny
- Rough
- See-Through
- Stiff

KEY VOCABULARY FOR HISTORY

- Past
- Now
- Timeline
- Memory
- Similar
- Different
- Compare

KEY VOCABULARY FOR PE

- striking
- fielding
- throwing
- catching

KEY VOCABULARY FOR ART

- Clay
- Sculpture
- Kiln
- Score
- Roll

KEY VOCABULARY FOR MUSIC

- Instruments, expression, dynamics, body percussion

KEY VOCABULARY FOR COMPUTING

- program, command, device, direction

KEY VOCABULARY FOR RE & PSHE:

- Jesus
- Parable
- Bible
- Money
- Bank
- coins

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WORDS TO LEARN