

### READING

Children will be following the **Master Reader** process to develop their reading comprehension and fluency.

#### **THIS TERM'S MAIN TEXT WILL BE:**

Where on Earth? Rivers

### WRITING

As part of our **Talk 4 Writing**, we will be learning to write an action story based on the text 'Varjak Paw'.

We will also be learning how to write an explanation text based on our geography learning about where our food comes from.

### MATHS

As mathematicians, the children will be using the White Rose Maths scheme to continue their learning about decimals. They will also begin to develop their understanding of money and time. Times table work will continue including related division facts up to 12x12. Pupils can practice times tables at home on: <https://ttrockstars.com/>

### SCIENCE: THE DIGESTION SYSTEM

#### *How do we digest our food?*

As scientists, the children will learn about the digestive system. They will investigate how food is broken down and travels through our body. They will also learn about different types of teeth and why animals have more of certain teeth. They will work in pairs to observe changes over time and record their data.

Guilford  
Grave  
Year 4  
Summer 1  
Learning Map

### GEOGRAPHY: FAIRTRADE

#### *Where does our food come from?*

As geographers, the children will learn about how different foods grow in different biomes; what Fairtrade means, the journey of a cocoa bean and the impact food production can have on the environment. We will be engaging in interviews and recording data.

### PE: HANDBALL AND ATHLETICS

In handball, the children will have to think about how they use skills, strategies and tactics to outwit the opposition. In athletics, children will develop basic running, jumping and throwing techniques.

#### BSL

In BSL, the children will learn how to sign money.

### ART: SHELL STRUCTURES

#### *Which type of net is most effective for a container to hold chocolates?*

The children will design, make and evaluate a container which could be used to contain chocolates for a shop owner to sell. They will practice skills such as scoring, laminating and corrugating.

### RE: ISLAM

#### *How does 'ibada' (worship) show what's important to Muslims?*

#### PSHE: ECONOMIC WELLBEING

Children will learn about the value of money and how to keep it safe.

### MUSIC: SOUNDS AND INSTRUMENTS

Children will follow the Kapow scheme to learn about samba music and playing a rhythm in time with a group.

Children will also learn what a rest is and learn to play their break in time with their group.

### KEY VOCABULARY FOR READING

- summarise
- predict
- question
- vocabulary
- infer

### KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- Fronted adverbial
- Personification
- explanation

### KEY VOCABULARY FOR MATHS

- part
- whole
- improper fraction
- mixed number
- tenth
- hundredth

### KEY VOCABULARY FOR SCIENCE

- Digestion
- Oesophagus
- Carnivore
- Herbivore
- Stomach
- Intestines
- Food chain

### KEY VOCABULARY FOR GEOGRAPHY

- Scale bar
- Import
- Export
- Trade
- Produce/Product
- Local
- Biome
- 

### KEY VOCABULARY FOR

#### PE

- Running
- Jumping
- Throwing
- Pace
- Stamina
- accuracy

### KEY VOCABULARY FOR

#### DT

- Corrugating
- Ribbing
- Laminating
- Shell structure
- scoring

### KEY VOCABULARY FOR

#### RE & PSHE

- Adhan
- Allah
- Salah
- Career
- Security
- Value for money

### KEY VOCABULARY FOR MUSIC

- Rhythm
- Syncopation
- Samba
- offbeat
- unison

*Guildford Grove*  
Year 4  
**WORDS TO LEARN**