

READING

Children will be following the **Master Reader** process to develop their reading comprehension and fluency.

THIS TERM'S MAIN TEXT WILL BE:

Everything Ancient Egypt (non-fiction)

WRITING

As part of our **Talk 4 Writing**, we will be learning how to create an action tale using the video 'Tadeo Jones'.

We will be learning how to use powerful verbs to inform the reader and use short sentences for dramatic effect.

MATHS

As mathematicians, the children will be learning to multiply and divide 2-digit by 2-digit numbers with and without exchange. We will learn how to measure accurately and to calculate perimeter.

They will continue learning the 3, 4 and 8 times tables.

SCIENCE: skeletons

How do skeletons help us move and protect us?

As scientists, the children will be learning about the functions of the skeleton and the parts of the body they protect. They will learn about vertebrates and invertebrates.

They will perform a pattern seeking inquiry to answer the question: Do taller people have larger hands? They will also make observations of a skeleton.



**Year 3
Spring 1
Learning Map**

HISTORY – Ancient Egypt

What did the ancient Egyptians believe?

As historians, the children will learn about the gods and goddesses of ancient Egypt. They will learn about the role of the Nile in the creation of this ancient civilisation and study the pharaohs that ruled during this period of history.

We will also visit Haslemere Museum to learn about Mummification and to see historic artefacts.

PE & BSL

In **basketball**, the children will be learning about how to dribble, pass and score goals during a game. In **dance**, the children will respond to a musical stimulus and work cooperatively with a partner.

In **BSL**, they will learn their family tree.

ART

How can paint be used to create different effects?

Children will learn about the famous artist Claude Monet. They will learn what tint and shade mean and apply these skills to create their own landscape painting inspired by Monet.

PSHE & RE

In **PSHE**, the children will be learning about safety and the changing body. They will focus on first aid and how to be kind online.

RE: What are important times for Jewish people?

In **RE**, we will learn about different Jewish festivals including marriage ceremonies, bar/bat mitzvah's and shabbat.

MUSIC

The children will be learning about ballads. They will learn that ballads are songs that tell a story. We will listen to different ballads and children will then write their own lyrics to create their own ballad.

KEY VOCABULARY FOR READING

- predict
- summarise
- question
- infer
- vocabulary

KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- verbs
- sentence structure
- character

KEY VOCABULARY FOR MATHS

- multiplication
- division
- multiples
- perimeter
- exchange

KEY VOCABULARY FOR SCIENCE

- skeleton
- muscles
- skull
- ribs
- spine
- protect



Year 3
Spring 1

WORDS TO LEARN

KEY VOCABULARY FOR HISTORY

- chronology
- artefacts
- ancient
- civilisation
- pharaoh
- floodplain
- mummification

KEY VOCABULARY FOR PE & BSL

- dribble
- possession
- passing
- cooperation
- sequence

KEY VOCABULARY FOR ART

- Claude Monet
- impressionism
- tint
- shade
- landscape

KEY VOCABULARY FOR RE & PSHE

- Torah
- Bar/bat mitzvah
- shabbat
- allergic
- bullying

KEY VOCABULARY FOR MUSIC

- ballad
- compose
- lyrics
- chorus