

### READING

Children will be following the **Master Reader** process to develop their reading comprehension and fluency.

#### **THIS TERM'S MAIN TEXT WILL BE:**

Street Child by Berlie Doherty

### WRITING

As part of our **Talk 4 Writing**, we will be learning how to describe settings and characters using the text *Oliver Twist* as inspiration.

We will also be learning how to structure and write explanation texts as well as instructions considering the difference between the two.

### MATHS

Using the White Rose maths scheme, the children will develop their understanding of place value, including working with numbers up to ten million and negative numbers. They will continue to rehearse times table facts up to 12 x 12, further develop their calculation skills and build on their previous learning of fractions.

### SCIENCE: CLASSIFICATION

#### *How do we classify living things?*

As scientists, the children will build on their knowledge from Year 4 and consider how plants and animals can be classified in different ways including the use of classification keys.

They will work in pairs to set up fair and comparative tests and consider how to evaluate the success of their experiments.



**Year 6  
Autumn 1  
Learning Map**

### HISTORY: The census

#### *What can the census reveal about the past and our lives?*

As historians, the children will learn about the collection of information via the Census and how the Census can be used as a historical source of information. They will discover that not all Census information is accurate and investigate the causes behind this – considering the impact of the Women's Suffrage Movement.

### PE: BADMINTON AND TAG RUGBY

In badminton, they will learn how to return a shuttlecock, keep a rally going and serve. In tag rugby, they will develop their defending and attacking skills and use tactics in a game situation.

#### BSL: HOLIDAYS & HOBBIES

The children will learn the signs related to being on holiday and sharing hobbies.

### ART: DRAWING - COMPOSITION

#### *How can we combine pencil and watercolours to create a realistic composition?*

The children will develop their sketching skills and learn about the artists Cezanne and Flack, applying their sketching skills to compose their own pieces of art work in the style of these artists.

### RE: JUDAISM

#### *What does it mean to be part of a synagogue community?*

Children will learn about important Jewish objects and what it means to be part of a community.

#### PSHE: FAMILIES AND RELATIONSHIPS

#### *What is respect and how do we show respect?*

Children will learn about the meaning of respect and how this important for our relationships.

### ICT: DIGITAL LITERACY

(communication and collaboration)  
*How can spreadsheets format data to support calculations?*

Children will learn how to organise data into columns/rows to create their own data set and use formulas to produce calculated data.

### KEY VOCABULARY FOR READING

- summarise
- predict
- question
- vocabulary
- infer

### KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- show not tell
- explanation
- rhetorical question

### KEY VOCABULARY FOR MATHS

- place value
- ten million
- mixed number
- improper fraction
- simplify
- equivalent

### KEY VOCABULARY FOR SCIENCE

- warm-blooded
- cold-blooded
- flowering
- non-flowering
- mosses
- ferns
- conifers

### KEY VOCABULARY FOR HISTORY

- census
- enumerator
- Suffrage
- profession
- Head of the household
- boycott



Year 6  
AUTUMN 1

## WORDS TO LEARN

### KEY VOCABULARY FOR

#### PE

- footwork
- rally
- serve
- offside
- onside
- tactic

### KEY VOCABULARY FOR

#### ART

- still life
- form
- composition
- evokes
- refine
- depicts

### KEY VOCABULARY FOR

#### RE

- synagogue
- Torah
- mitzvot

#### PSHE

- respect
- stereotypes
- conflict

### KEY VOCABULARY FOR ICT

- data
- format
- spreadsheet
- formula
- calculate
- duplicate