

READING

Children will be following the **Master Reader** process to develop their reading comprehension and fluency.

THIS TERM'S MAIN TEXT WILL BE:

Letters from the Lighthouse by Emma Carroll

WRITING

As part of our **Talk 4 Writing**, we will be learning how to create suspense using the book '**A Christmas Carol**' as inspiration. We will also be using the text '**War Games**' to inspire writing on settings.

In our non-fiction writing, we will be building upon our learning on non-chronological reports from year 5 using our knowledge from our last history unit.

MATHS

Using the White Rose maths scheme and additional revision activities, the children will continue to develop their knowledge and understanding of place value and addition, subtraction, multiplication and division. They will also use their times table knowledge to develop their understanding of fractions, including working with mixed number fractions and writing them in their simplest form.

SCIENCE: ELECTRICITY

How do I create a more complex electrical circuit?

As scientists, the children will build on their knowledge from Year 4 and consider how bulbs, buzzers, cells and switches can be added to circuits; learning how to show these with symbols.

They will work in pairs to set up fair and comparative tests and consider how to evaluate the success of their experiments.



**Year 6
Autumn 2
Learning Map**

GEOGRAPHY: DESERTS

Would YOU want to live in a hot desert?

As geographers, the children will be learning about where hot deserts are located in the world; examining the features of a hot desert and understanding the risks posed within these locations.

PE: GYMNASTICS & BASKETBALL

In gymnastics, the children will learn to improve their balance and tension. The children will have basketball sessions delivered by sports coaches.

BSL: HOLIDAYS AND HOBBIES

In BSL, the children will learn how to sign the days of the week and different subjects at school/hobbies.

DT: STRUCTURES

How can we create a structure that would keep children safe during the Blitz?

Prior to their learning on WW2, children will investigate why Anderson Shelters were used during the Blitz before designing, building and evaluating their own model shelter.

RE: CHRISTIANITY

Why is the birth of Jesus considered 'good news' for Christians?

Children will learn how the Bible teaches about the birth of Jesus as the Messiah.

PSHE: CITIZENSHIP

How is our country run?

Children will learn about the government and how the UK is run.

MUSIC: THEME AND VARIATION

How is theme and variation represented in a piece of music?

Children will follow the Kapow scheme to learn about 'theme and variation'. They will listen to 'Young Person's Guide to the Orchestra' and create their own compositions.

KEY VOCABULARY FOR READING

- summarise
- predict
- question
- vocabulary
- infer

KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- suspense
- tension
- false sense of security

KEY VOCABULARY FOR MATHS

- numerator
- denominator
- equivalent
- mixed number
- simplify
- simplest form

KEY VOCABULARY FOR SCIENCE

- circuit symbol
- cell
- buzzer
- motor
- switch
- voltage



Year 6
AUTUMN 2

WORDS TO LEARN

KEY VOCABULARY FOR GEOGRAPHY

- biome
- tourism
- settlement
- desertification
- flash flooding

KEY VOCABULARY FOR

PE

- apparatus
- balance
- tension
- possession
- tactics
- attacking/defending

KEY VOCABULARY FOR

DT

- frame structure
- strengthen
- reinforce
- triangulation
- stability

KEY VOCABULARY FOR

RE

- Messiah
- prophecy
- salvation

PSHE

- discrimination
- government
- prejudice

KEY VOCABULARY FOR MUSIC

- theme
- melody
- motif
- variation
- rhythmic elements