

READING

Children will be following the **Master Reader** process to develop their reading comprehension and fluency.

THIS TERM'S MAIN TEXT WILL BE:

Floodland by Marcus Sedgewick
The Highwayman by Alfred Noyes

WRITING

This term, we will be using the texts *The Highwayman* by Alfred Noyes and *Floodland* by Marcus Sedgewick as stimulus for our writing. We will also be working with Guildford Shakespeare Company.

We will be creating narrative recounts from the perspective of different characters, discussions on whether we think they were 'good' or not and writing a review.

MATHS

In maths, we will continue our work on division. We will also develop the children's knowledge and understanding of fractions including shading fractions, adding and subtracting fractions with different denominators, multiplying and dividing fractions and simplifying fractions. We will also apply this by solving word problems related to their learning.

SCIENCE: EVOLUTION & INHERITANCE

Why are polar bears found in the Antarctic and camels found in the desert?

As scientists, the children will learn about how animals adapt to their environments and why they are well suited to their habitats.

They will also discover how Scientists, such as Charles Darwin, developed their theories of Evolution through a combination of observations, experiments and discussions.



Year 6 Spring 1 Learning Map

HISTORY: WWII

What was the impact of WW2 on the people of Britain?

As historians, the children will be learning about the causes of the start of the war and the impact it had on Britain.

This will include the Battle of Britain, Propaganda and Evacuation. They will also consider how the lives of women changed and the effect it had on the nation.

PE: YOGA & NETBALL

In yoga, the children will learn how to improve their balance and mindfulness.

PSHE: ECONOMIC WELLBEING

We will learn about money and how to safeguard it in both digital and physical environments. We will also discuss a range of different career routes.

ART: PORTRAITS

How is detail created to show expression in eye portraits?

As artists, we will concentrate on sketching the emotions of the eye and using pastels to add detail to our end product.

RE: CHRISTIANITY

How is God 3, yet 1?

We will begin to understand the meaning of 'Trinity' and how Christians experience the Trinity.

COMPUTING: VARIABLES

How do I design and make my very own project that includes variables?

We will learn what variables are and how they can be used to design our own game in Scratch.

KEY VOCABULARY FOR SCIENCE

- natural selection
- fossils
- adaptation
- inheritance
- offspring
- variations
- characteristics

KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- dialogue
- recount
- discussion

KEY VOCABULARY FOR MATHS

- numerator
- denominator
- common denominator
- equivalent
- simplify
- convert

KEY VOCABULARY FOR READING

- summarise
- predict
- question
- vocabulary
- infer



Year 6

Spring 1

WORDS TO LEARN

KEY VOCABULARY FOR HISTORY

- propaganda
- Battle of Britain
- evacuation
- The Blitz
- The Great Depression

KEY VOCABULARY FOR

PE

- physical
- mental
- balance
- tension
- possession
- tactics
- attacking/defending

KEY VOCABULARY FOR

ART

- expression
- realistic
- personality
- enlarge
- proportion
- tone
- scale

KEY VOCABULARY FOR

RE

- Trinity
- John the Baptist
- Liturgy

PSHE

- earnings
- expenses
- educational requirements

KEY VOCABULARY FOR

COMPUTING

- variables
- project
- design

