

READING

The children read books that are matched to their phonic ability. We follow the **Little Wandle** Phonics programme.

We will be learning the following graphemes:

ay, ir, a-e, o, e, ea, ie, e-e, aw, oy, ue, u-e, ew, a, ou, u, i-e, o-e.

WRITING

As part of our **Talk 4 Writing**, we will be learning to use the book '**Dogger**' by **Shirley Hughes**.

We will be also be learning to write instructions.

MATHS

We use the White Rose Maths Scheme.

As mathematicians, the children will be working on place value within 10, addition and subtraction within 10 and 2D and 3D shapes.

SCIENCE: ANIMALS, INCLUDING HUMANS (HUMAN BODY)

Why do we have senses?

As scientists, the children will be learning that human bodies have key parts in common but they look different on each person. They will investigate the five senses and how we use them to find out about the world.



**Guildford
Grove**
Year 1
Autumn 2
Learning Map

HISTORY: TOYS

How have toys changed over time?

As historians, the children will be able to discuss their favourite toy using language relating to the past. They will be able to ask questions about toys in the past and make comparisons with present toys. The children will be able to identify changes between teddy bears today and those from 100 years ago.

PE: YOGA & FUNDAMENTALS

In yoga, children will learn about mindfulness and body awareness. In fundamentals, they will learn skills of balancing, running, changing direction, jumping, hopping and skipping.

DESIGN TECHNOLOGY

Which fruit is best used to make a face?

The children will learn basic food hygiene when preparing food. They will learn that fruit is grown on plants and will learn to prepare fruit to make a cold fruit salad.

RE: WHAT IS THE NATIVITY AND WHY IS IT GOOD NEWS FOR US?

Children will learn what the Nativity is and why baby Jesus is important to Christians.

PSHE: HOW ARE WE DIFFERENT AND HOW ARE WE THE SAME?

Children will learn the similarities and differences within communities.

MUSIC: WHAT DOES PULSE AND RHYTHM MEAN?

As musicians, we will learn what pulse is in music and how to play a simple rhythm on an instrument.

KEY VOCABULARY FOR READING

- decoding
- prosody
- comprehension
- digraph/trigraph
- tricky word

KEY VOCABULARY FOR WRITING

- adjectives
- expanded noun phrase

KEY VOCABULARY FOR MATHS

- greater than/less than
- fewer
- more
- plus
- equal

KEY VOCABULARY FOR SCIENCE

- body
- senses
- touch
- eye
- ears
- nose



Year 1

Autumn 2

WORDS TO LEARN

KEY VOCABULARY FOR HISTORY

- past
- present/now
- different
- sequence
- living memory
- modern

KEY VOCABULARY FOR PE

- travelling
- tuck
- roll
- jump

KEY VOCABULARY FOR ART & DT

- fruit
- hygiene
- senses
- slice
- seed

KEY VOCABULARY FOR RE & PSHE

- Christianity
- Jesus
- nativity
- angels

KEY VOCABULARY FOR COMPUTING & MUSIC

- pulse
- rhythm
- tempo
- pitch