

READING

The children read books that are matched to their phonic ability.

We follow the **Little Wandle** Phonics programme.

WRITING

As part of our **Talk 4 Writing**, we will be learning to write a setting description using the well-known story **Paddington**.

We will be also be learning to write an information text using our knowledge of flight.

MATHS

As mathematicians, the children will be recapping place value using their knowledge of tens and ones. Children will partition numbers, $56 = 5 \text{ tens and } 6 \text{ ones}$.

We will also be comparing numbers up to 100, investigating greater than and less than.

SCIENCE – Animals, including Humans

As scientists, the children will be learning that animals have offspring which grow into adults, and that some animals lay eggs which hatch and grow into adults. They will explore the basic needs that all animals need to survive.

Computing – I.T (Information Technology) Around Us

Children will develop their understanding of what I.T is, how it can help improve our world and the importance of using it responsibly.



**Guildford
Grove**
Year 2
Autumn 1
Learning Map

History – Flight

How did we learn to fly?

As historians, the children will be learning about the development of flight beyond living memory. Children will learn about why The Wright brothers, Bessie Coleman and Amelia Earhart are historically significant. They will also begin to explore how we learn about events beyond living memory and what 'historical sources' are.

PE – Team Building and Yoga

In PE, the children will learn to work as a team to collaborate towards a shared goal.

Children will also learn a range of yoga poses and build their strength, balance and flexibility.

Art

How do we create a landscape?

As artists, children will explore a range of techniques such as cross hatching and stippling to create their own landscape.

PSHE – Families and Relationships

Children will explore the role of family in their lives and how all families can look different. They will begin to recognize how others show feelings in different ways and how to respond.

RE - CHRISTIANITY

What is God like for Christians?

Children will explore how most Christians experience God as a 'guide' and 'guardian'.

MUSIC – Call and Response

How do we create a sound pattern?

Children will learn to use dynamics when creating different sounds on the same instruments. They will explore 'call and response' and create their own sound patterns.

KEY VOCABULARY FOR READING

- comprehension
- prosody
- fluency
- decoding

KEY VOCABULARY FOR WRITING

- Purpose – what is the reason for writing?
- Audience – who is the writing for?
- setting
- information
- non-fiction
- fiction

KEY VOCABULARY FOR MATHS

- partition
- tens
- ones
- greater than
- less than
- equal to

KEY VOCABULARY FOR SCIENCE

- offspring
- young
- egg
- growth
- basic needs
- survive

KEY VOCABULARY FOR COMPUTING

- I.T (Information Technology)
- computers
- devices
- improve
- responsible



Year 2 WORDS TO LEARN

KEY VOCABULARY FOR HISTORY

- flight
- beyond living memory
- historically significant
- past
- evidence
- source
- historians

KEY VOCABULARY FOR PE

- collaboration
- co-ordination
- flexibility
- balance
- strength

KEY VOCABULARY FOR Art

- landscape
- foreground
- background
- technique

KEY VOCABULARY FOR PSHE

- family
- friendship
- feelings
- emotions
- respect

KEY VOCABULARY FOR RE

- Christian
- guide
- guardian
- shepherd

KEY VOCABULARY FOR MUSIC

- dynamics
- call and response
- sound pattern